



THE TODD  
FOUNDATION

**2007**

ANNUAL  
REPORT

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# Looking ahead to 2008: Chairman's report



John Todd, Todd Foundation Chairman

*2008 promises to be another exciting year of growth for the Todd Foundation - in the funds we give and, we hope, in the wisdom with which we allocate them.*

2008 promises to be another exciting year of growth for the Todd Foundation - in the funds we give and, we hope, in the wisdom with which we allocate them. We aim to play a small but focused and effective role in helping to create an Aotearoa New Zealand where 'everyone can contribute to the best of their ability in a society that values and nurtures young people, encourages tolerance and endeavour and recognises our cultural diversity'.

In 2008 we will be further exploring some key issues we began researching in 2007, and will be considering what roles we can play in supporting:

- disabled children and their families to lead 'good lives' within an environment of true inclusion
- talented and gifted students who might not otherwise be recognised and supported to develop their potential, particularly in science-related areas
- young people leaving school without qualifications to train, find work and succeed in employment.

We're grateful to the many organisations and people who've worked with us, both formally and informally, to build our understanding of these key areas. Working together is becoming more and more important to us; we believe collaboration is essential for making progress in solving some of New Zealand's more complex social issues.

A good example of working together is the creation of the Hikurangi Foundation to address climate change in New Zealand; you can read more about this collaboration with the Tindall Foundation on page 6. The Todd Foundation is also increasingly collaborating with other funders, contributing to joint projects such as the Social Entrepreneurs Network and the Promoting Generosity project. We also welcome joint proposals and projects from community organisations.

Self-review is another important and ongoing task - how can we improve the way we give, how can we work more effectively towards our goals? Using feedback from applicants and research, we'll continue to examine and improve our grant-making practices this year.

The Todd Foundation has been fortunate to have a stable and loyal team of trustees and staff in the past year, and my thanks go to all of you for your hard work and dedication. Significant support has also been provided by the shareholders, staff and board of the Todd Corporation; my thanks to you too. Finally and especially, thanks to everyone involved in delivering the initiatives we help to fund.

# Looking back at 2007: Executive Director's report

One of the best things about working for the Todd Foundation is that every day we learn, and every day we're inspired by the amazing work we see. It's a privilege to help enable some of this work to happen – especially in 2007, when we contributed a record \$1,811,424 from our three funding programmes. This is a significant increase on the \$1.65m allocated in 2006.

## The General Fund

We continue to focus on children, young people and their families with this, our main fund – through organisations and initiatives working in five target areas: high-need families, early childhood and children's education, disabled children, talented and gifted students and youth development. The graph opposite shows the funding breakdown by these target areas.

## The Centenary Fund

In 2007 we took a new approach with our smaller fund, the Centenary Fund, which will continue through 2008. We'll be dedicating this entire fund (\$250,000 per year for two years) to a new, collaboratively-developed foundation that's addressing climate change and sustainability issues. See page 6 for more details.

## Scholarships and awards

We've now awarded our second three-year PhD scholarship for energy research, this time to John O'Sullivan, a PhD student at the University of Auckland, to investigate the technology of wind turbines and their optimum siting. John, who has studied at Stanford in the United States and in New Zealand, will receive \$25,000 for each of the next three years, as well as an allowance to attend an international conference in his field.

We also provided seven Awards for Excellence to graduate students from around the country, for research on topics ranging from breast cancer to weed control and the stability of pre-cast concrete flooring.

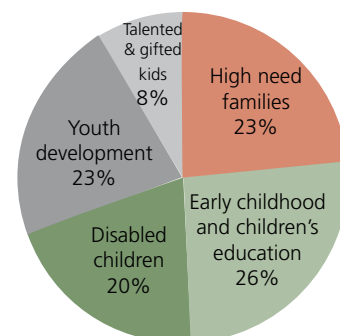
2007 has been another great year for the Todd Foundation and I'd like to thank our trustees for their support and insight, and everyone in the community and voluntary sector for the vital and inspiring work you do.



Kate Frykberg, Executive Director

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we learn, and  
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2007 GENERAL FUND  
BY TARGET AREA



# About the Todd Foundation

*Our vision for Aotearoa New Zealand is: 'A place where everyone can contribute to the best of their ability in a society that nurtures and values young people, encourages tolerance and endeavour and recognises our cultural diversity'.*

Established in 1972, the Todd Foundation is one of New Zealand's earliest private family foundations. It has three funding programmes:

- The General Fund is our main fund and focuses on children, young people and their families
- The Centenary Fund is an invitation-only fund. In 2007 and 2008 it is contributing to climate change issues through the newly-formed Hikurangi Foundation
- Our scholarships and awards support postgraduate research in approved universities or polytechnics.

Our vision for Aotearoa New Zealand is: 'A place where everyone can contribute to the best of their ability in a society that nurtures and values young people, encourages tolerance and endeavour and recognises our cultural diversity'.

To achieve this vision, we focus on three goals:

- Supporting families and communities to provide safe and nurturing environments for children
- Helping children to be school ready by age five and, after that, to participate actively in school life
- Helping young people to develop their potential and to contribute fully in the community.

These goals are in turn achieved by directing our funding to six target areas:

- High Need Families
- Early Childhood and Children's Education
- Disabled Children
- Talented and Gifted Students
- Youth Development
- Scholarships and Awards.

## Todd Foundation Trustees and Staff

All decisions in response to applications for funding are made by the trustees of the Todd Foundation Administration Board. Funding meetings are generally held twice a year, in May and November.

The Board comprises three representatives of the Todd family (John Todd - Chairman, Malcolm Whyte and Charles Reid), an associate trustee from the Todd family (Georgina Ralston) and a representative from each of the New Zealand Council of Trade Unions (Helen Kelly), Federated Farmers of New Zealand (Tom Lambie), the New Zealand

Law Society (John Marshall) and Business New Zealand (David Moloney).

The Todd Foundation Investment Board is responsible for investing the funds and advising the Administration Board on the amount available for distribution. Members of the Investment Board are John Todd (Chairman), Alan Harwood, Kevin O'Connor and David Wale.

The Foundation employs two part-time staff, Executive Director Kate Frykberg and Grants Coordinator Wainui Bedford.

# What's new:

# Selected 2007 grants

## Taking early childhood learning into rural homes

**T**he Far North Parent Mentoring cluster is a group of 13 Northland schools trialling a new approach to educating pre-schoolers in isolated rural communities - taking pre-school learning into homes, and pre-school learners into school.

The initiative recognises that many rural families/whānau in the region have limited access to early childhood education. Factors such as low population density, low pre-schooler numbers, large travelling distances and poor financial circumstances mean that young children are not always getting the early learning they need.

Using a model trialled in South Auckland, the 13 primary schools invite families/whānau with children aged three to five to attend a once-weekly session of art, music, dance, drama and books in the school library. These sessions provide children and parents with peer support, skills and learning strategies. In addition, all children receive a weekly pack of English, Māori or bilingual pre-school resources full of fun activities and helpful tips for parents - and they include simple learning tools such as scissors, crayons, felt pens, paper, pencils and play-dough.

Schools and families are delighted with the programme. Christine Gilmore, principal of Umawera School (64 kilo-

metres south of Kaitaia), says, "If pre-schoolers can't access formal early childhood education, we think this is the next best thing. We see the difference the programme makes when the children start school. It ensures that all children and their parents are comfortable with the school environment; they know the school staff and the students - and they are ready to learn."

The initiative relies on the services of a part-time local facilitator - a role that's possible thanks to funding from the Todd Foundation. The facilitators play an important part in helping each school community to provide high-quality, engaging resources and learning activities for their children.



## Knowledge and connections improve disability support

**D**isabled people and their families/whānau often depend on paid carers for their basic and wellbeing needs. A new initiative from the Diversityworks Trust aims to enrich these relationships by empowering disabled people to manage this support more effectively.

Social entrepreneur and Diversityworks director Philip Patston sees it this way: "In New Zealand, professionals are trained to work with disabled people, but we don't train disabled people to manage those who support them so their needs are met appropriately and respectfully," he says.

Philip and his team plan are planning an online resource (at [www.disability.net.nz](http://www.disability.net.nz)) that will help disabled people and their families/whānau to solve problems and share solutions to improve the effectiveness of disability support services. "It will help create a culture where disabled people have the confidence and ability to manage their disability support - and to participate and contribute fully in their communities."



The Diversityworks team promotes the concept of 'functional diversity', where differences in function are seen as part of our natural diversity. Improving disability support effectiveness is one step towards this, and the Todd Foundation's support will help make this step a reality.

[www.diversityworks.org.nz](http://www.diversityworks.org.nz)

# What's new:

# Selected 2007 grants

## Collaborative action on climate change

**W**hen staff from the Todd Foundation and Tindall Foundation discovered that they were independently researching climate change and sustainability issues, there was an obvious next step - to work on these issues together.

The result is the Hikurangi Foundation, set up with funding of \$500,000 from each of the two foundations for the next two years. Believed to be the first collaboration of this scale between private funders, the Foundation will initially focus on fostering debate and promoting practical action, particularly among communities and those engaged in land-based activities. It's hoped that other funders will also wish to contribute to this worthy cause.

The new foundation has a board that includes many of New Zealand's foremost authorities on climate change, and an executive director whose work in this area is



internationally recognised. Hikurangi Foundation plans to be open for business by mid-2008, and we look forward to the results of its work - practical solutions for a sustainable New Zealand.

[www.hikurangi.org.nz](http://www.hikurangi.org.nz)

## Paying for crimes they did not commit



**W**hen a parent is sent to prison, it's often the children who suffer the real punishment - but one New Zealand organisation is determined to stop this happening.

International research shows that, without intervention, prisoners' children are seven times more likely to end up in prison than any other children. They're also more at risk of child abuse, neglect, illiteracy, crime, violence, incarceration, teen pregnancy, depression, premature death and substance addiction.

With the Todd Foundation's support, PILLARS Inc will provide a mentoring programme for these young people and a wraparound service for their families/whānau - both aimed at breaking the intergenerational crime cycle.

Based in Christchurch and Auckland, PILLARS has helped many families/whānau to cope with the isolation and stigma that come with having a parent in prison. Its programmes help parents to address the issues behind offending and lead crime-free lives, and matches up to 90 children with volunteer mentors every year.

[www.pillars.org.nz](http://www.pillars.org.nz)

# What's maturing: an update on selected grants from previous years

## Encouraging science and technology

Thanks to a multi-year grant first approved in 2004, more New Zealand primary and secondary school students are finding creative solutions to real-world science problems.

The Royal Society of New Zealand's CREST (Creativity in Science and Technology) programme enables students, individually or in teams, to work alongside research and industry experts on science and technology-based projects that are directly relevant to, and significant in, their lives.

A recent example of CREST's success is research carried out by Karlene Vakaheketaha of Tamaki College, mentored by Liggins Institute PhD student Bettina Ikenasio. Karlene studied the effect of diet and sudden dietary change on body composition using the rat as a model system. This is particularly useful and relevant research, as sudden changes to a fat-rich diet (which is common in urban societies) have been linked with high obesity rates in Pacific migrants.

Many CREST students come from backgrounds where university education isn't the norm. It's hoped that the programme will encourage them to see university education and a career in science as a genuine option for their future - becoming Zealand's future entrepreneurs, technologists and scientists.



### Lessons learned

- *Positive and proactive science mentoring has been invaluable in providing students with insights into their interests, life skills, research techniques and careers.*
- *The opportunity to work alongside others is inspirational, rewarding and fun for everyone involved.*

## Supporting whānau-lead early childhood education

These days, when a black Hyundai is spotted in rural areas of Te Tairāwhiti (the East Coast), early childhood educators and their kids bring out the welcome mat, because they know Adrienne Ngata is on her way. Adrienne is the Mobile Early Childhood Advisor for the Tairāwhiti REAP (Rural Education Activities Programme), and she's busy providing meaningful and appropriate advice and support to early childhood education (ECE) groups throughout the region, from East Cape to Lake Waikaremoana. The initiative is unique in that it's managed by a collaborative team that includes representatives from all the main ECE providers in the region.

Tairāwhiti REAP is now into its second year of funding from the Todd Foundation. In this time, Adrienne and her team have found that, in addition to on-site support, ECE workers in the area are particularly interested in further professional development - which can be a challenge as workers are often isolated and have limited budgets. Adrienne's solution: to work with representatives throughout the region to identify common needs and address them at a regional ECE professional development conference.

With new levels of support and collaboration both in the field and off-site, ECE on the coast is thriving.

### Lessons learned

- *It's essential to consult widely and deeply before deciding on initiatives.*
- *Initiatives have their best impacts when common needs are identified and met through a collaborative approach.*



# 2007 grants

## 2007 TODD FOUNDATION SCHOLARSHIPS IN ENERGY RESEARCH

John O'Sullivan for wind turbine optimum siting\* \$25,000; Sheinach Dunn for hydrogen electro-catalysts\* \$25,000

## 2007 AWARDS FOR EXCELLENCE

Kylie Quinn (Victoria) TB vaccine, Nicole Woutersen (Massey) Soil quality research, Yvette Dickinson (Canterbury) Hawkweed control, Andrew Durant (Victoria) Water purification and cement alternative, Lisa Woods (Canterbury) Pre-cast concrete floor stability, Phoebe Macrae (Canterbury) Medical research – swallowing, Natisha Magan (Massey) Breast cancer study. A total of \$50,800 was awarded.

## TODD FOUNDATION CENTENARY FUND GRANTS 2007

Establishment of, and contribution to, the Hikurangi Foundation to address climate change and sustainability\* \$250,000

## TODD FOUNDATION GENERAL FUND GRANTS 2007

### Goal 1: Support families and communities to provide safe and nurturing environments for children

• CPS Training: Evaluation of and contribution to child protection training*	\$50,000
• Every Child Counts: Revision and reprinting brochures	\$6,000
• Intersex Trust Aotearoa NZ: Workshops for health professionals working with intersex children	\$15,400
• Lysosomal Diseases Trust: National secretary salary*	\$15,000
• Parent Centres: Volunteer management and coordination*	\$60,000
• Parent to Parent: Training for sibling support and parent advocacy	\$59,000
• PILLARS Inc: Wraparound support for the families of prisoners	\$60,000
• Plunket: Volunteer training for parent education and child safety	\$35,190
• Prisoners' Aid and Rehabilitation Services: Pilot programme to strengthen family connections for young offenders	\$45,000
• Te Kāhui Ataubai O Te Motu: Develop best practice for working with high-need Whānau	\$35,000
• Wellington Refugees as Survivors: Professional development for counsellors working with refugee families	\$15,472
• Youthlink Family Trust: Family therapy for at-risk young people and their families	\$36,000

**Total Goal 1:** \$432,062

### Goal 2: Help children to be school ready by age five and, after that, to participate actively in school life

• Anglican Family Centre: Completion of research into Pasifika educational success	\$6,000
• Autism NZ Inc: Staff training for holiday programmes	\$13,300
• Champion Centre: Music programme for disabled children*	\$45,000
• Cystic Fibrosis: Provision of laptops to young people with cystic fibrosis	\$20,000
• E-Learning Porirua: Support for Porirua Computers in Homes project	\$40,000
• Far North Parent Mentor Cluster: Resources and part-time administrator costs for rural pre-school programme	\$30,000
• Human Rights Communities in Schools: Salary and administration costs to pilot human rights training in schools	\$69,000
• Mangere Refugee Centre: Resources introducing refugee families to early childhood education	\$9,900
• South Pacific Educational Courses: Training for regional coordinators and teachers	\$35,000
• Tairāwhiti REAP: Support and resources for Whānau-led early childhood education*	\$50,000
• Taki Rua Productions: Tour Te Reo Māori play to rural schools and communities	\$39,200
• Te Roopu Tamariki – Girl Guides: Coordinators' salaries contribution*	\$45,000

• West REAP: Support and expansion of the Early Literacy Project\* \$50,000

**Total Goal 2:** \$452,400

### Goal 3: Help young people to develop their potential and contribute fully in the community

• University of Auckland: MATES programme to support secondary students into tertiary education*	\$100,000
• Back-Up NZ: Subsidise disabled young people to attend outdoor education	\$10,000
• Christchurch School of Medicine: Completion of Crohn's disease research project	\$5,000
• Diversityworks: Service management resources for disabled people and their families	\$55,042
• Emerge Supported Employment Trust: Initiative to support disabled students to transition into work	\$16,300
• Holiday Seminars Charitable Trust: Scholarships for students from low-decile schools and marketing expenses	\$20,000
• Marine Studies Centre (University of Otago): Marine science programme for gifted and talented students from rural schools*	\$50,000
• National Association of Gifted Education in New Zealand: Establishment costs for the creation of a National Association for Gifted Education	\$15,900
• National Youth Workers Network Aotearoa: Professional development for youth workers	\$36,000
• New Zealand Association for Adolescent Health and Development: Capacity-building and collaboration for regional youth development organisations*	\$55,000
• New Zealand Olympiads: Support for Olympiad training camps for gifted students	\$35,000
• PHAB Association: Train youth workers to work with disabled young people*	\$34,320
• Standards Plus: Contribution towards bringing Planned Lifetime Advocacy Network to New Zealand	\$10,000
• Te Aroha Kanarabi Trust: Youth development in East Cape region*	\$63,200
• The Kauri Trust: Tutor costs for alternative education for young women	\$10,000
• Well Trust: Counselling and intervention services for school students	\$10,000
• Wellington City Mission: Transition to Work pilot programme*	\$37,000
• Wellington Ending Violence and Abuse: Continuation of pilot programme encouraging non-violence in youth	\$13,400

**Total Goal 3:** \$576,162

**Total General Fund 2007:** \$1,460,624

**Total Grants 2007** \$1,811,424

\* Indicates a multi-year grant.

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